

# Linear Relationships

## Task 1

Fill in the gaps - the sequences all continue in equal steps.


- |   |                      |                      |                      |                      |                      |                      |   |                      |                      |                      |                      |                      |                      |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| ① | 2                    | 5                    | <input type="text"/> | <input type="text"/> | 14                   | <input type="text"/> | ⑥ | <input type="text"/> | 13                   | <input type="text"/> | <input type="text"/> | 19                   | <input type="text"/> |
| ② | <input type="text"/> | 12                   | 20                   | <input type="text"/> | <input type="text"/> | <input type="text"/> | ⑦ | <input type="text"/> | 8                    | <input type="text"/> | <input type="text"/> | <input type="text"/> | 32                   |
| ③ | <input type="text"/> | <input type="text"/> | 16                   | 20                   | <input type="text"/> | <input type="text"/> | ⑧ | <input type="text"/> | <input type="text"/> | 17                   | <input type="text"/> | <input type="text"/> | 38                   |
| ④ | 3                    | <input type="text"/> | 11                   | <input type="text"/> | 19                   | <input type="text"/> | ⑨ | <input type="text"/> | <input type="text"/> | 12                   | 8                    | <input type="text"/> | <input type="text"/> |
| ⑤ | <input type="text"/> | 7                    | <input type="text"/> | 17                   | <input type="text"/> | 27                   | ⑩ | 3.4                  | <input type="text"/> | <input type="text"/> | 7.9                  | <input type="text"/> | <input type="text"/> |


What was different about sequence ⑨?

Did this change how you worked out the missing terms?


## Task 2a

Fill in the gaps - the sequences all continue in equal steps.

- |   |                      |                      |   |                      |                      |                      |
|---|----------------------|----------------------|---|----------------------|----------------------|----------------------|
| ① | <input type="text"/> | 0                    | <input type="text"/>  | <input type="text"/> | <input type="text"/> | 12                   |
| ② | 0                    | <input type="text"/> | 12  | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| ③ | <input type="text"/> | <input type="text"/> | 1   | <input type="text"/> | <input type="text"/> | 13                   |
| ④ | 5                    | <input type="text"/> |  | <input type="text"/> | <input type="text"/> | <input type="text"/> |

How would you work out the equal steps in ④ if you knew the value of the ?

Task 2b

How would you work out the equal steps in these if you knew the value of the ?

⑤

5



⑥

5



⑦

5



⑧

5



Generalise your

method used in

questions ⑤ to ⑦.

⑨



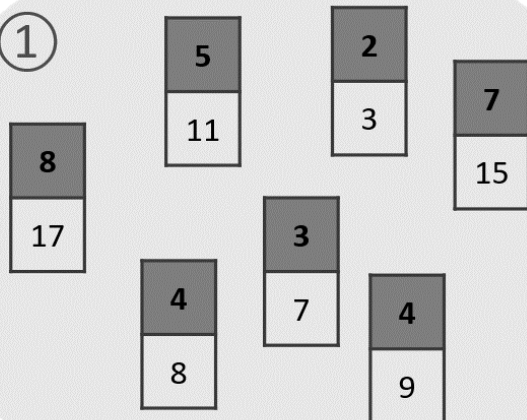
Task 3

Below are some numbers (terms) with their positions in a sequence.

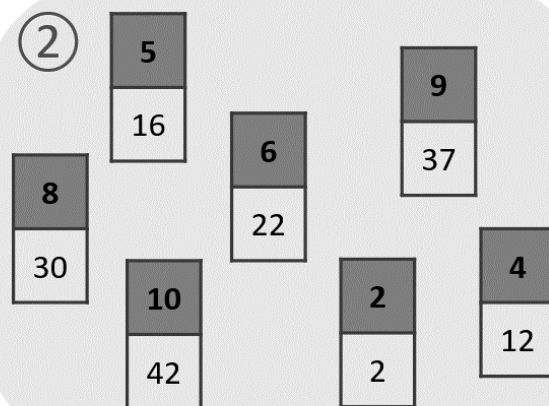
In each box, two of the terms don't belong in the sequence.

Can you work out which ones? How did you know?

①



②



Task 4a

Fill in the gaps - the sequences all continue in equal steps.

①

Position		1	2	3	4	5	6	
Term			8		18			

②

Position		1	2	3	4	5	6	
Term				14			32	

③

Position		1	2		7	8	9	
Term		13	20					

④

Position		1		6		10	11	
Term		-3		27				

Task 5

Fill in the gaps - the sequences all continue in equal steps.

①

$x$	1	2	3	4	5	6
$y$		2	5			

②

$x$		4	5		11	12
$y$			19		43	

③

$x$	0	1		5	6	7
$y$					15	17

④

$x$						
$y$						

**Task 4b**

The following sequences have equal steps

Complete the sequences, then plot the position against the term on the graph below.

Draw a line through your points for each sequence.

①

<b>Position</b>	1	2	3	4	5	6
<b>Term</b>		5		9	11	

②

<b>Position</b>	0	1		4	5	6
<b>Term</b>		4			8	

③

<b>Position</b>	0		5		8	9
<b>Term</b>			12		18	

What features of the graph can you 'see' in the tables?

